

Faculty Nomination for Library Research Award 2009/2010

Faculty/Instructor Name: _____

Department: _____

E-Mail: _____ Phone: _____

Title of Project: _____

Name(s) of Student(s): _____

Course Title: _____ CRN: _____

Term course was taught (check one): Winter 2009 Spring 2009
 Summer 2009 Fall 2009

Note: Eligible projects must have been completed for an upper division (300 - 400 level) UO credit course during calendar year 2009.

On a separate signed sheet, describe how this project meets the award criteria (see verso).

Send this form, your signed nomination letter, and a copy of your course syllabus directly to:

Undergraduate Library Research Award Committee
115 Knight Library
University of Oregon
Eugene OR 97403-1299

Please send an additional copy of this nomination form and attached materials to your student(s) for inclusion in the application packet.

For more information, contact the award committee chair c/o
libaward@uoregon.edu, 346-3056, or visit the Award website at
<http://libweb.uoregon.edu/general/libaward.html>

I agree that this letter will become the property of the University of Oregon Libraries and may be added to the permanent collections of the Libraries and/or the UO Scholars' Bank digital repository with the nominated student's award application.

Signature: _____ Date: _____

Evaluation Criteria

Successful projects will:

- Make extensive, creative use of library services, resources, and collections in any format.
- Demonstrate effective application of information literacy and fluency principles:
 - determining information needs
 - evaluating and analyzing information
 - managing, organizing, and synthesizing information
 - applying information in the context of the research project
 - communicating information in formats appropriate to an academic audience
 - making responsible use of information by providing appropriate and accurate citations and credits
- Show evidence of significant personal knowledge in the methods of research and inquiry.
- Demonstrate originality of thought, mastery of content appropriate to the nominee's class level, clear writing, and overall quality of presentation.

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