

Faculty Nomination Form
Library Research Award 2010-2011:
Single-Class Papers and Projects

Faculty/Instructor Name: _____

Department: _____

E-Mail: _____ Phone: _____

Title of Paper or Project : _____

Name(s) of Student(s): _____

Course Title: _____ CRN: _____

Term course was taught (check one):

Winter 2010

Spring 2010

Summer 2010

Fall 2010

Note: Eligible papers and projects must have been completed for an upper-division (300- or 400-level) UO credit course during 2010 calendar year.

Faculty/ Instructor: On a separate signed sheet, describe how this paper or project meets the award criteria (see page 2).

I agree that the attached letter will become the property of the University of Oregon Libraries and may be added to the permanent collections of the Libraries and/or the UO Scholars' Bank digital repository with the nominated student's award application.

Signature: _____ Date: _____

Send this form, your signed nomination letter, and a copy of your course syllabus to:
Undergraduate Library Research Award Committee, 115 Knight Library, University of Oregon,
Eugene OR 97403-1299.

For more information, contact the Award Committee Chair, c/o libaward@uoregon.edu, 346-3056,
or visit the Award website at <http://libweb.uoregon.edu/general/libaward.html>.

Library Research Award 2010: Evaluation Criteria

Successful projects will:

- Make extensive, creative use of library services, resources, and collections in any format.
- Demonstrate effective application of information literacy and fluency principles:
 - determining information needs
 - evaluating and analyzing information
 - managing, organizing, and synthesizing information
 - applying information in the context of the research project
 - communicating information in formats appropriate to an academic audience
 - making responsible use of information by providing appropriate and accurate citations and credits
- Show evidence of significant personal knowledge in the methods of research and inquiry.
- Demonstrate originality of thought, mastery of content appropriate to the nominee's class level, clear writing, and overall quality of presentation.

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